

# Asking Questions and Listening to Stories

Reflections on three decades of forest ownership research

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## Take-home lessons:

1. Mix it up
2. Try a little theory
3. Remember: they're people!
4. Upset somebody





**U.S. Peace  
Corps,  
Afghanistan,  
1974 - 1976**







# Vernon County, Wisconsin







**Wisconsin  
Department of  
Natural  
Resources,  
1979 - 1985**







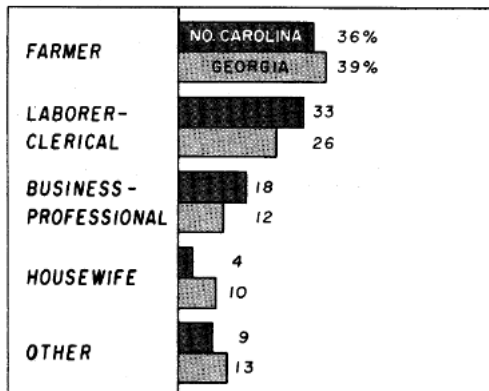
# Vernon County, Wisconsin



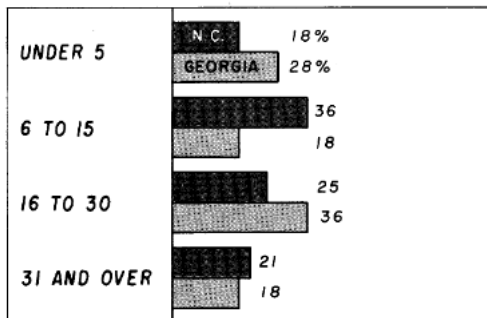


## SELECTED CHARACTERISTICS OF OWNERS

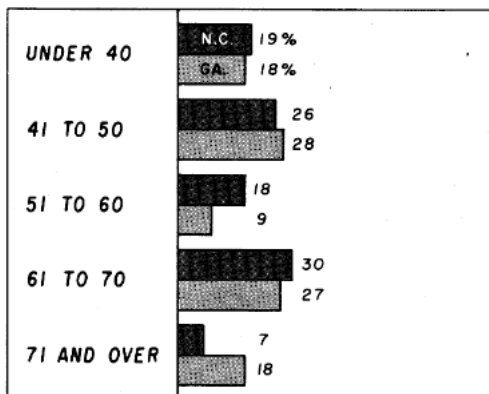
### HIS PRINCIPAL OCCUPATION



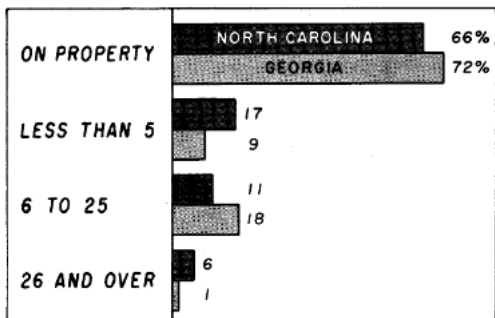
### HOW MANY YEARS HAS HE OWNED IT ?



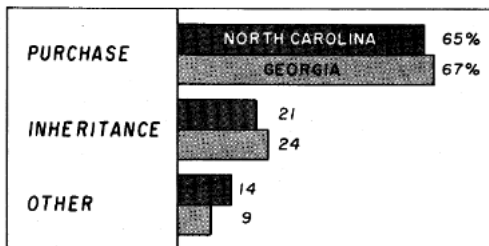
### HOW OLD IS HE ?



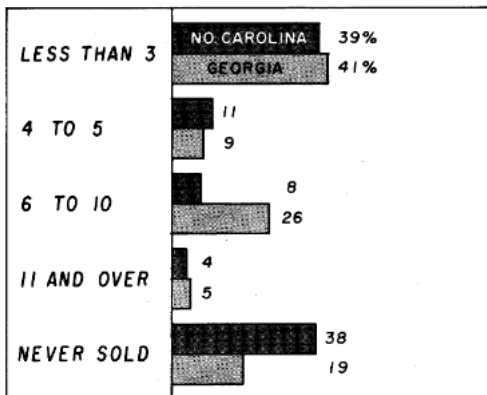
### HOW MANY MILES AWAY DOES HE LIVE ?



### HOW DID HE ACQUIRE HIS FOREST LAND ?



### HOW MANY YEARS AGO DID HE LAST SELL TIMBER ?











**Mix it up**







Diabetes



Facial Plastic Surgery



Radiology



Neurology



Otology



Ophthalmology



Rhinology



Oral Health



Cardiology



Gastroenterology



Pulmonology



Hepatology



Gynecology



Urology



Osteology



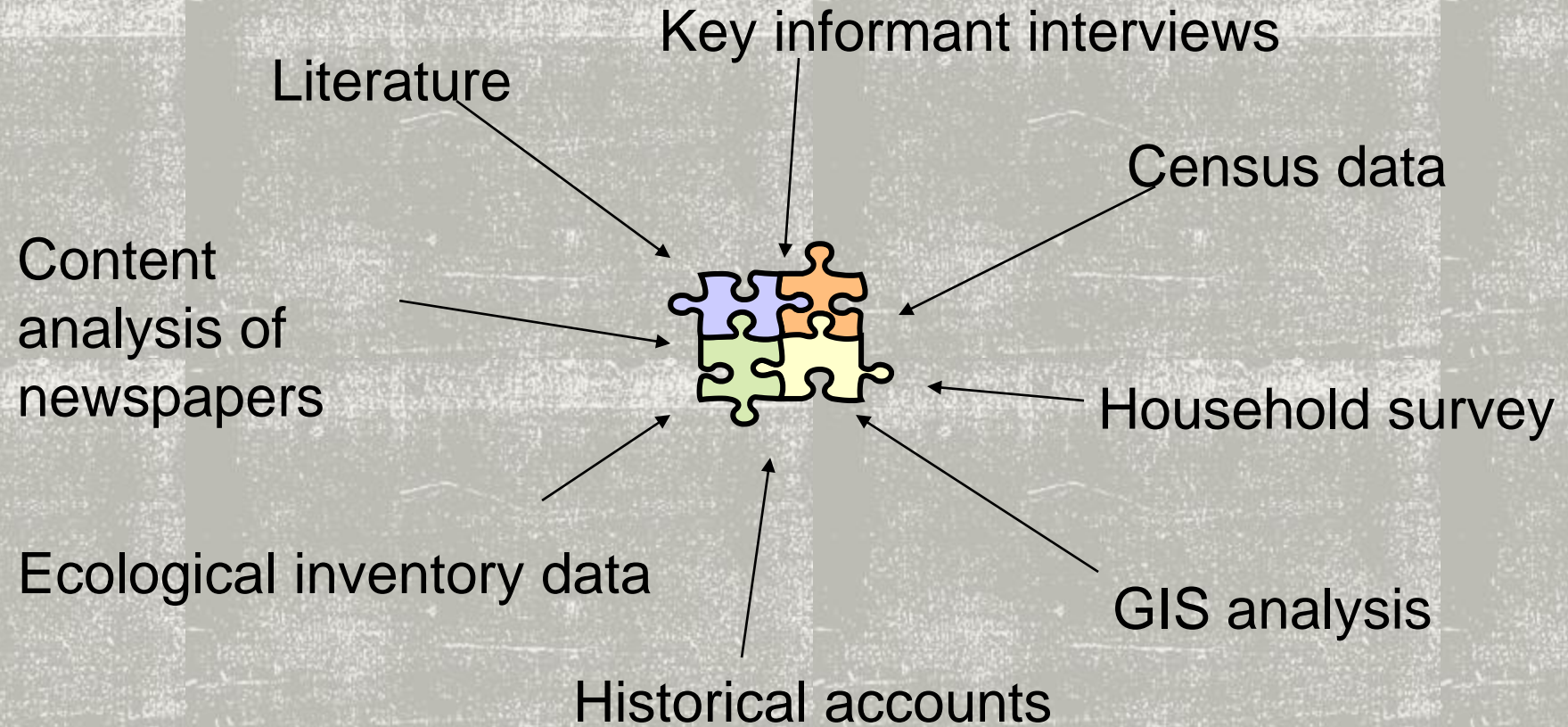
Orthopedics

# Where's the patient?





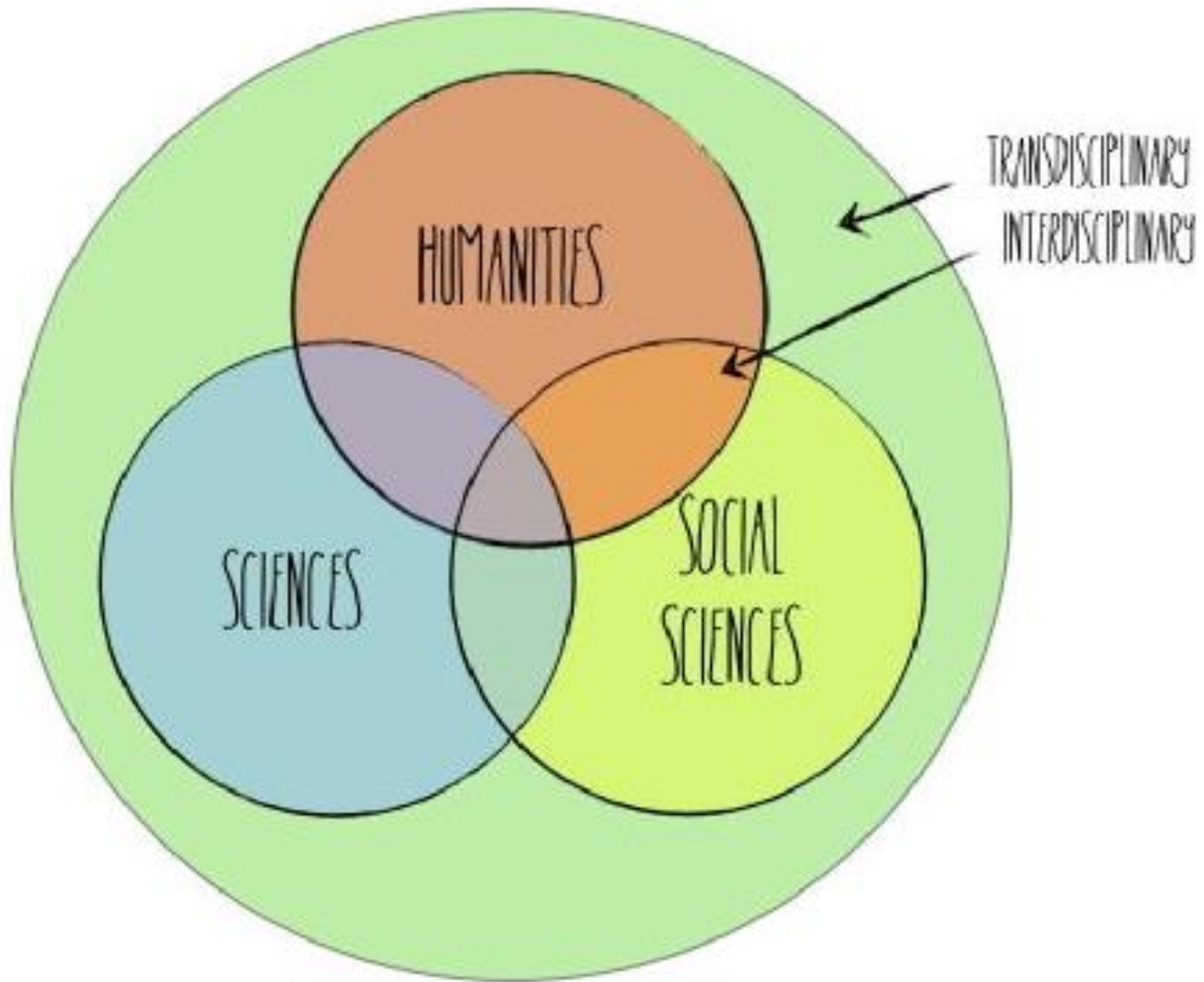
# Triangulation



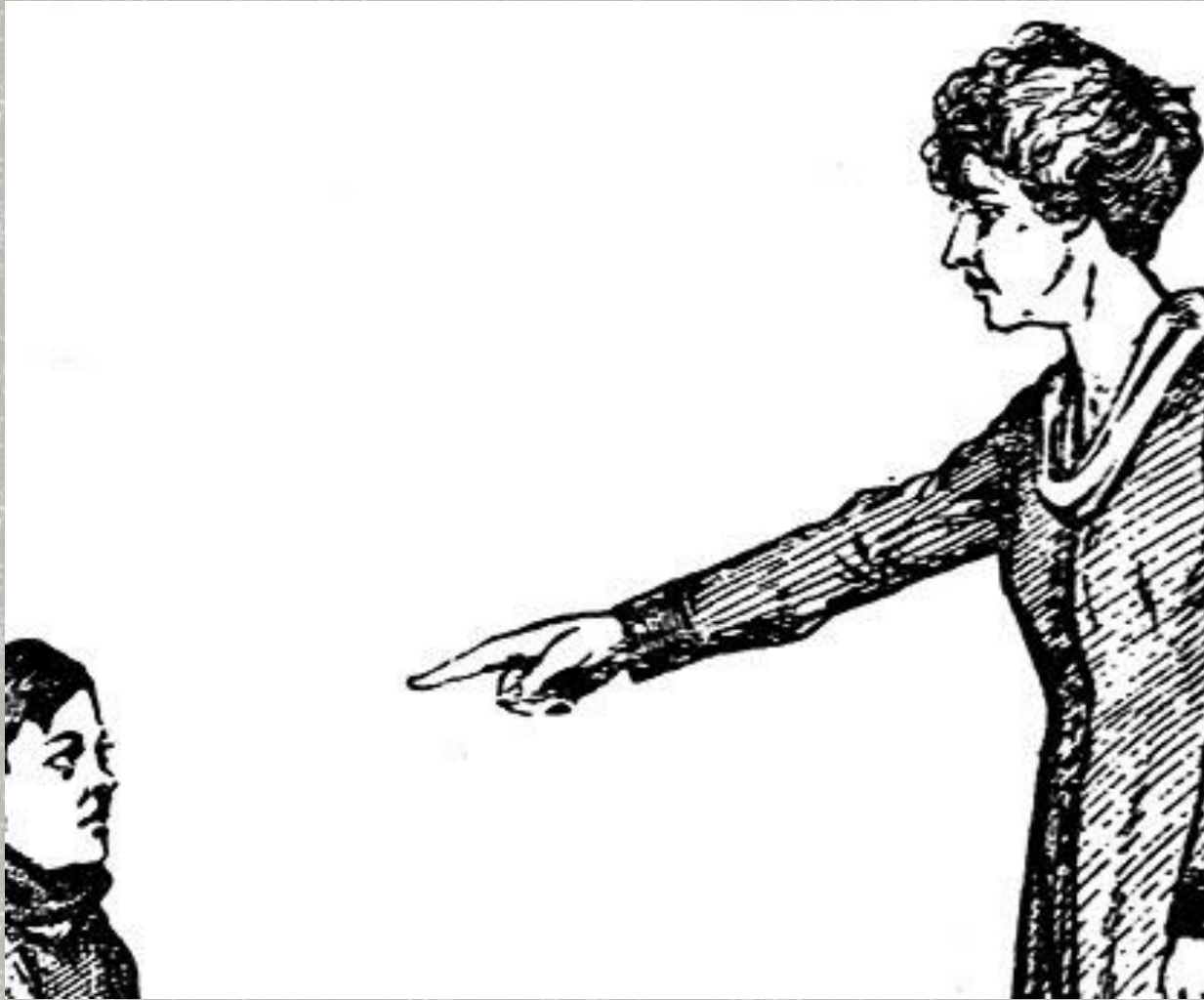










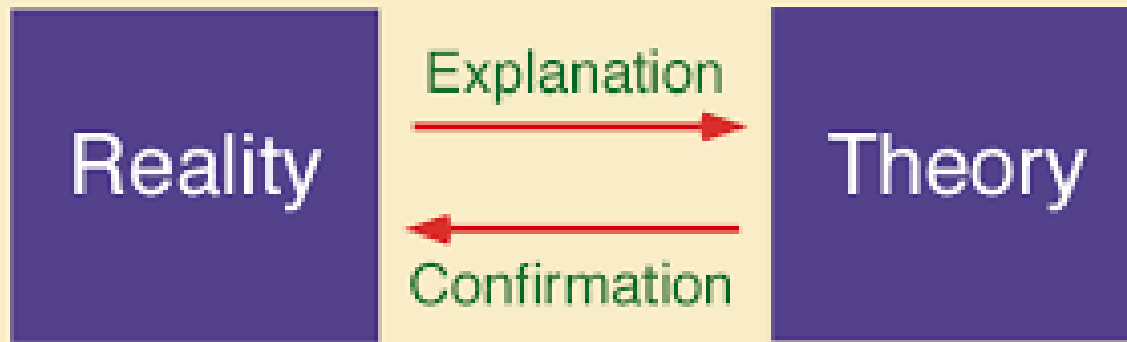


**Strive to be  
undisciplined**





# Understanding



**Try a little  
theory**



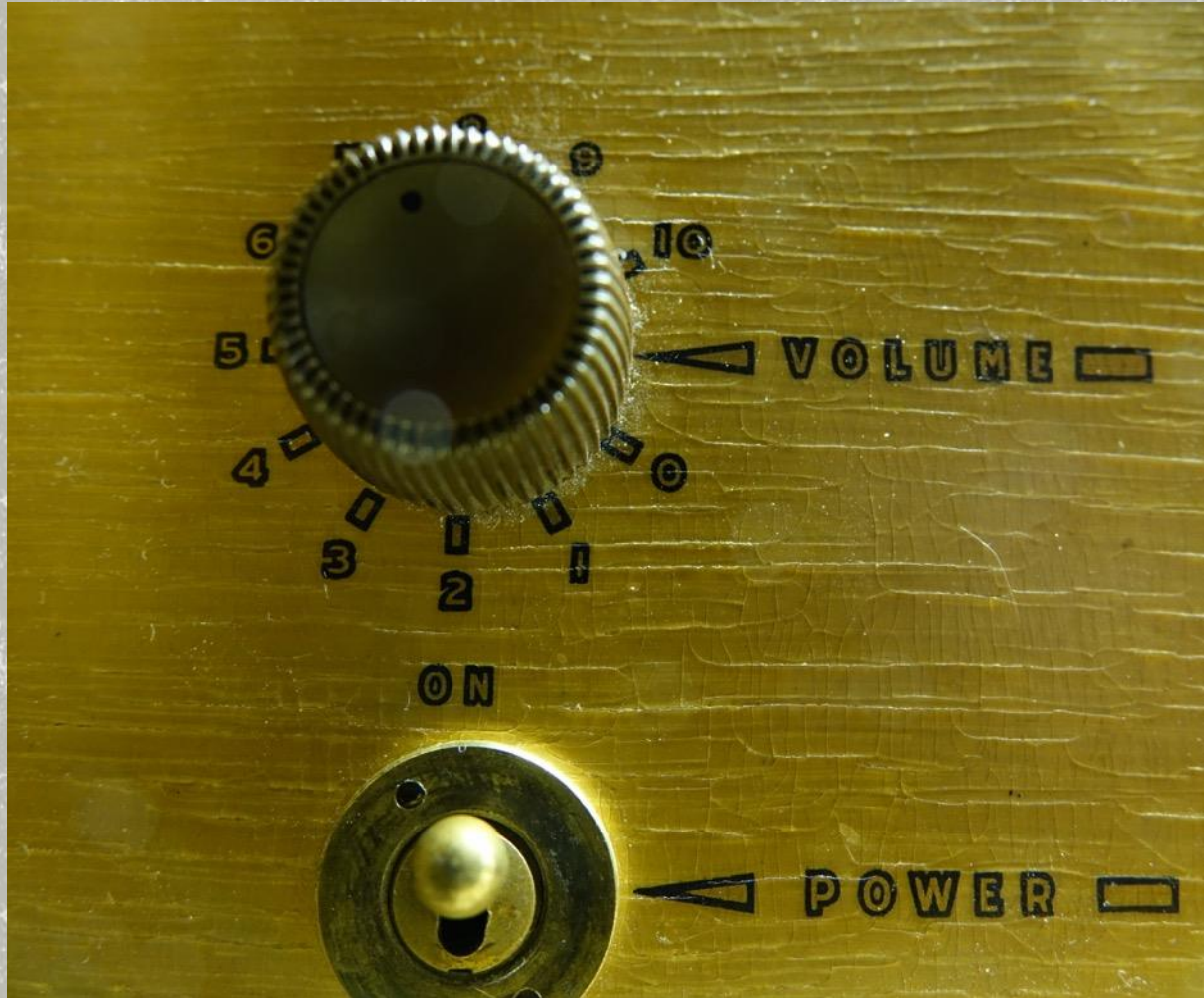




# Land tenure







# Political ecology







**Remember:  
they're people**





# **The Small Forest Landowner and His Woodland**

by

Walter C. Anderson

How can wood output from small forest ownerships be increased? This is the number-one problem facing American forestry today.

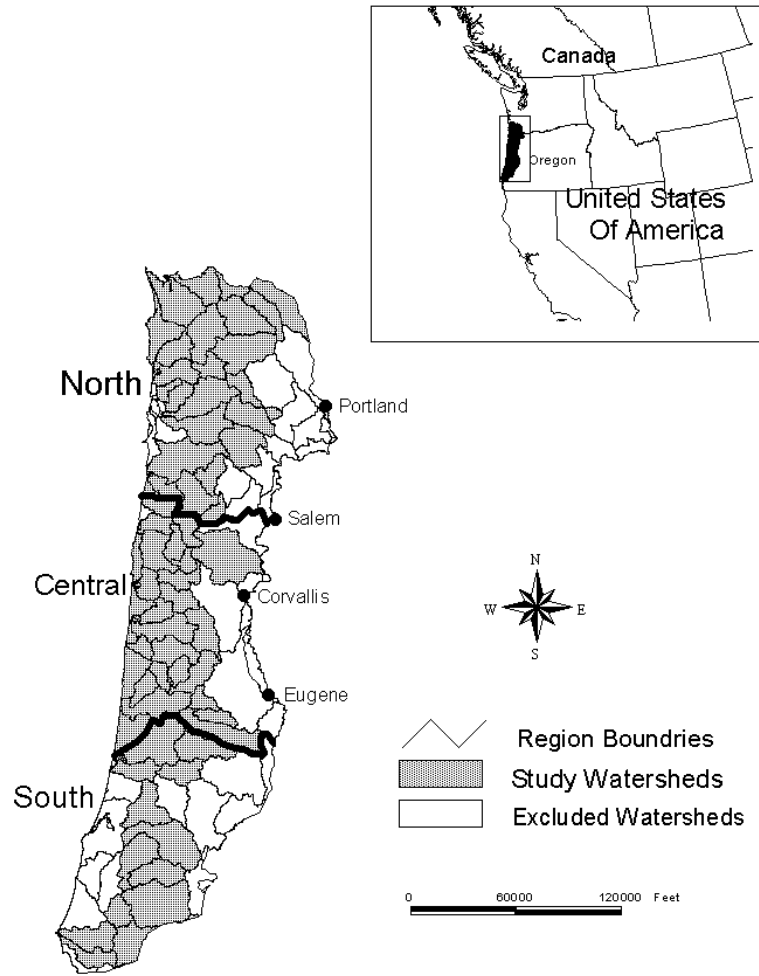
**USDA Forest Service SE Forest Experiment Station Paper #114, 1960**











**Stanfield, Brooks J., John C. Bliss,  
and Thomas A. Spies. 2002.  
Land ownership and landscape  
structure: A spatial analysis of  
66 Oregon Coast Range  
watersheds. Landscape  
Ecology 17(8):685-697.**







**Upset  
somebody**







**Bliss, John C. 2000.  
Public perceptions  
of clearcutting.  
Journal of Forestry  
98(12): 4-10.**







## Take-home lessons:

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# My research partners







■ Thank You!

